

Al-Farabi Kazakh National University
Faculty Medicine and Health Care
Education program on specialty:
«Management in Public Health» Masters First Grade

GUIDELINE TO CLASSES OF COURSE “PROFESSIONAL (FOREIGN)
LANGUAGE”

2 credits

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CLASS TOPICS
OF COURSE “PROFESSIONAL (FOREIGN) LANGUAGE”

CONTENT		
Module I. Introduction to Medical Terminology		
Class 1	Introduction to Professional (foreign) Language: from Latin and Greek.	1 h.
Class 2	Construction and significance of medical terminology. Different ways of	1 h.
Class 3	Lexicology and Morphology of Medical Terminology. Lexical analysis of	1 h.
Class 4	Reading skills. Analysis of medical texts.	1 h.
Class 5	Syntaxis analysis of Medical papers. Writing overview of medical papers.	1 h.
Module II. Reading, writing, speaking and listening skills		
Class 6	Class 6. Fonetics and accentology of international words and medical terminology. Writing overview of scientific articles.	1 h.
Class 7	Class 7. Writing skills. Cover letter or motivation letter.	1 h.
Class 8	Class 8. Speaking and listening skills. Speeches. Audio of short conversations.	1 h.
Class 9	Class 9. Reading and writing skills. Writing curriculum vitae.	1 h.
Class 10	Class 10. Speaking and Listening skills. Speeches.	1 h.
Module III. Reading, writing, speaking and listening skills		
Class 11	Reading and writing. Writing motivation and cover letter.	2 h.
Class 12	Speaking and listening short conversations and lectures on medical items.	2 h.
Class 13	Reading and writing motivation letter, curriculum vitae.	2 h.
Class 14	Speaking and listening. Audio and video on medical item.Speech.	2 h.
Class 15	Oral or paper presentations on medical items.	2 h.

Module I. Introduction to Medical Terminology

Class 1 Introduction to Professional (foreign) Language: from Latin and Greek.

Content. Formation of Professional (foreign) Language from Latin and Greek to modern English.
Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class: to understand development of Professional Language.

Methodical recommendations: students should know development of Professional Language.

Required Reading:

Class 2 Construction and significance of medical terminology.

Content. Many medical terms are ‘constructed’ from a combination of word parts... prefixes, Greek or Roman root words, and suffixes. Determine the meaning of the whole word by first deciphering the meaning of the suffix, then the prefix, and finally the root word. Then combine the 3 parts: prefix, root and suffixes.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should know construction of medical terms, origin and can analyze them.

Required Reading:

Class 3 Lexicology and Morphology of Medical Terminology. Lexical analysis of words.

Content.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should provide lexical analysis of medical words (prefix, root and suffix).

Required Reading:

Class 4 Reading skills. Analysis of medical texts.

Content.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should read of medical texts, translate, analyse of construction, and prepare for retrieval of presented information

Required Reading:

Class 5 Writing skills. Syntaxis analysis of medical papers. Writing overview of medical papers.

Content.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should provide syntaxis analysis of medical papers and write overview from article.

Required Reading:

Module II. Reading, writing, speaking and listening skills

Class 6 . Fonetics and accentology of international words and medical terminology. Writing overview of scientific articles.

Content.

Tasks.

Discussion. Students in small groups answer to tasks and discuss.

Purpose of class:

Methodical recommendations: students should know definition, purposes, main tools and using of epidemiologic approach and methods for solving problems related with Health in Population.

Required Reading:

Class 7 Class 7. Writing skills. Cover letter or motivation letter.

Content.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should write cover or motivation letter.

Required Reading:

Class 8 Speaking and listening skills. Speeches. Audio of short conversations.

Content.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should listen audio of short conversation, answer the questions.

Required Reading:

Class 9. Reading and writing skills. Writing curriculum vitae.

Content.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should reading medical papers, understand them; writing curriculum vitae.

Required Reading:

Class 10 Speaking and Listening skills. Speeches. Discussion.

Content.

Tasks.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should prepare speeches, present them, answer the questions.

Required Reading:

Module III. Reading, writing, speaking and listening skills

Class 11 Reading and writing essay. Writing motivation and cover letter.

Content.

Tasks.

1. Reading and understanding of scientific paper.

2. Writing a motivation and cover letters.

3. Speaking by answer the questions to scientific article.

4. Expand general and develop professional vocabulary (glossary).

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should read, understand and write overview of scientific paper.

Required Reading:

Class 12 Speaking and listening. Audio short conversations and lectures on medical item.

Professional vocabulary (glossary).

Content.

Tasks.

1. Audio short conversations on medical item.

2. Answer the questions.

3. Audio lecture on medical item.

4. Answer the questions.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should listen short conversations and lectures, answer the questions and discuss.

Required Reading:

Class 13 Reading and writing. Reports and presentations on medical topics.

Tasks.

1. Reading medical paper.

2. Writing abstract.

3. Expand general and develop professional vocabulary (glossary).

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should write motivation letter and curriculum vitae.

Required Reading:

Class 14 Speaking and listening.

Content.

Tasks.

1. Audio and video of short conversations and lectures.

2. Speeches.

3. Speaking in pairs.

Discussion. Students in small groups answer to tasks, discuss and make decisions.

Purpose of class:

Methodical recommendations: students should prepare speech and present it and answer to questions of classmates.

Required Reading:

Class 15 Oral or paper presentations on medical items.

Content.

Tasks.

1. Oral or paper presentations of students.

2. Questions and answers.

Discussion in pairs.

Purpose of class: to present annotation of master's thesis.

Methodical recommendations: students should prepare oral or paper presentation of his Master's work. Required Reading: